

TENTATIVE TRAINING OUTLINE

Webinar for Peer Reviewers Using the Scopus and Thomson Reuters Standards

August 16-17, 2021

Objectives of the Training-Workshop:

- (1) *To learn the journal publication standards of Scopus and Thomson Reuters (ISI) as the framework of peer review;*
- (2) *To determine the roles and functions of peer reviewers in the quality assurance system of scientific journals;*
- (3) *To acquire skills in peer reviews; and*
- (4) *To compare various peer review forms as basis for benchmarking*

Time	Session/s	Method/Activity
Day 1 Aug 16, 2021 8:00-9:00 am	Registration and logging in VIA ZOOM Teleconferencing	
9:01-9:10 am	Opening Program <i>Invocation</i> <i>National Anthem</i> <i>Introduction of the Resource Speaker</i>	
9:11-9:30 am	Session 1 Sharing of Experiences in Peer Review as Reviewer and As a Writer Who Complied the Reviewer's Instructions <i>The session will provide a backgrounder to the skills and expertise of the participants as well as the unique, individual peer review process and refereeing they have encountered as authors of research articles and peer reviewers of manuscripts.</i>	SHARING
9:31-12:00 nn	Session 2	



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	<p><i>The Ethics of Peer Review: A Reviewer's Guide</i></p> <p><i>The many ethical issues, problems and dilemmas prior to the acceptance to reviewing, in the refereeing process itself, and post-peer review will be discussed in this session.</i></p>	LECTURE/WORKSHOP
12:01-1:00 pm	LUNCHBREAK	
1:01-2:30 pm	<p>Session 3</p> <p><i>The Standards of Scopus and Thomson Reuters as Framework for Determining Quality of Publishable Paper</i></p> <p><i>Determining quality of journals (low tier, middle tier, high-end) through the Scopus Elsevier and Thomson Reuters Standards</i></p> <p><i>Regarded as the gold standards of publications, a peer reviewer must know the standards of Scopus and Thomson Reuters ISI for him/her calibrate his/her lens in refereeing. A peer reviewer should be able to not just to determine the quality of paper he needs to review but also, the quality of journal that he is in service of.</i></p>	LECTURE/WORKSHOP
2:31-4:00 pm	<p>Session 4</p> <p><i>Anatomy of Well Written Publishable Papers</i></p> <p><i>What makes up a good scientific article? The session will provide the anatomy of publishable paper from the Title down to the References so that the Peer Reviewer will look into these qualities once he/she will be reviewing the papers for publication.</i></p>	LECTURE/WORKSHOP
3:31-5:30 pm	<p>Session 5</p> <p><i>Examining Various Specimen of Peer Review Reports Forms: Basis for Basis for Conceptualizing a Good Peer Review Report</i></p> <p><i>This session will examine processes, ways and forms of publishing houses and companies in the way they do the peer review process and also,</i></p>	PANEL DISCUSSION



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	<i>examine individual review articles of peer review samples for the participants to look into and critique based on the review of the peer review.</i>	
Day 2 Aug 17, 2021		
8:00-9:00 am	Registration	
9:01-9:10 am	Recapitulation of Day 1 sessions	LECTURE/WORKSHOP
9:01-10:00 am	Session 6 Steps in Writing a Peer Review Report: Insights into the Peer Reviewers' Preparation Prior to Peer Review <i>How do peer reviewers review and prepare to make the Peer Review Report? The session will provide the steps to undertake based on other peer reviewers how they, in their own experience and expertise handled the peer review preparation and peer review report.</i>	LECTURE/WORKSHOP
10:01-12 nn	Session 7 Qualities of a Well Written Peer Review Report <i>A peer review report should be comprehensive, able to point fatal flaws without being offensive, and overall, nourishing. How do we define a well-written peer review report? The session will provide the ten qualities that a Peer Review Report must reflect to be deemed good.</i>	LECTURE/WORKSHOP
12:01-1:00 pm	LUNCHBREAK	
1:01-2:30 pm	Session 8 Writing Justification to the Review Results whether Accepted or Rejected <i>As an author of an article, how could I rebut, revise and write the justifications of the issues of the pointed out in the peer review report? As a reviewer, how can one accept/reject the justification and advise the Editorial Board as to the publishability of a paper manuscript?</i>	LECTURE/WORKSHOP



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<p>2:30-3:30 pm</p>	<p>Session 9</p> <p><i>The Critical Causes of Rejection of Scientific Papers: Peer Reviewers Lens</i></p> <p><i>The session covers the deal breakers and the editorial, technical and other causes unrelated to quality that lead to the paper manuscript being rejected for publication in the lens of the peer reviewers.</i></p>	<p>LECTURE/WORKSHOP</p>
<p>3:30-5:00 pm</p>	<p>Session 10</p> <p><i>New Technologies as Aid in Determining Quality of Scientific Papers</i></p> <p><i>At the onset of the Industrial Revolution 4.0, there are technologies in research that aid in the quality assessment of a paper manuscript in terms of grammar, plagiarism, readability, citation and reference management, and the like. This session will introduce participants to an wide array of available technologies that will be beneficial in sanitizing as well as making work easy for a researcher.</i></p> <p>Closing Program</p> <p><i>Sharing of Impressions Distribution of Certificates</i></p>	<p>LECTURE/WORKSHOP</p>

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