

Implementation of R.A. 10931 (Universal Access to Quality Tertiary Education Act): Its Relationship to Students' Academic and Non-Academic Achievement

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ABSTRACT

The study aimed to determine the relationship between the perceptions of respondents on the Implementation of R.A.10931 to students' academic and non-academic achievement. The descriptive correlational method was used in this study. One hundred (100) members of the organization of Laguna State Polytechnic University-San Pablo City Campus were used as respondents. The result revealed that Objectives, Level of Implementation, School Administrative Support, Stake Holders Involvement were significantly related to the first semester general weighted average of the respondents. Efficient Funding was not significantly associated with the first-semester general weighted average. However, in the second semester, School Administrative Support was related considerably to second-semester academic performance. Level of

Implementation, Objectives, Stake Holders Involvement, and Efficient Funding was not significantly associated with the second semester general weighted general average. The result revealed that Level of Implementation, School Administrative Support, Stake Holders Involvement, and Efficient Funding were related considerably to Brass Band and Abhinaya. Level of Implementation, School Administrative Support, and Stake Holder's Involvement were significantly associated with Athletics. Level of Implementation, School Administrative Support, Stake Holders' Involvement, and Efficient Funding were related considerably to Honorific Scholars. School Administrative Support, Stake Holders Involvement, and Efficient Funding were significantly associated with Reserve Officer Training Corporation. Objectives and Efficient Funding were not significantly related to Athletics. Objectives and Level of Implementation are not significantly associated with Reserve Officer Training Corporation.

Keywords: *Education, Republic Act 10931, academic and non-academic achievement, descriptive correlational design, Philipines*

INTRODUCTION

One of the factors in the effective education of students, according to Levysiek (2017) in his book "Factors of Education," is financial stability. Students will enjoy their study effectively if there is enough financial support that can assist with their different school activities and miscellaneous fees. However, not all students can cope with the financial demands of education.

The Laguna State Polytechnic University-San Pablo City addressed this problem by offering scholarships to students who were members of specific organizations in the university under internal scholarship funds to support the students. However, as the Republic Act No.10931 was signed into law, there were some changes with the scholarship policies of the institution.

Republic Act No.10931 signed by President Rodrigo Roa Duterte on August 03, 2017, otherwise known as the Universal Access to Quality Tertiary Act, is an act promoting access to quality tertiary education by providing for free tuition and other school fees in state universities and colleges, local universities and colleges and State-run Technical Vocational Institutions. Establishing the tertiary education subsidy and student loan program, strengthening the unified student financial assistance system for tertiary education, and appropriating Fund, therefore, as stated in the title of the law. It will provide free tuition and other school fees in state universities and colleges, local universities and colleges, and State-run Technical Vocational Institutions.

The law's intent was to prioritize the poorest students who are going for their first degrees in which the law is designed for. Thus, the free tuition law's IRR must contain the proper qualification requirements for students. According to Franco (2018), the government must ensure safeguards to ensure the legislation would genuinely benefit the poor (Cepeda, 2018b).

Starting SY 2018-2019, the government has shouldered the tuition and fees of students enrolled in 112 SUCs, 78 LUCs, and duly registered technical-vocation education and training programs (Cepeda, 2018a). A total of P8.3 billion was added to the budget of the Commission on Higher Education (CHED) to begin the implementation of the Universal Access to Quality Tertiary Education Act (Cepeda, 2018b)..

After the implementation of the law, selected organizations like Brass Band, Abhinaya Cultural, and Literary Art, Athletics, Honorific Society, reserve officers training corps were covered by the said law. As students enjoy the number of benefits from this free tuition act, a number of students participating and joining non-academic programs, organizations, and institutions continuously and noticeably were decreasing over semestral periods. Noticeably, few students were sharing their talents to the administration, for there were only minimum benefits granted. Thus, most of them are interest-driven.

Students do not consider joining school-based, non-academic organizations since they have nothing to get back in return. For this reason, the researcher wants to find out the Implementation of R.A.10931 Its Relationship to Students' Academic and Non-Academic Achievement in the LSPU-SPCC academic year 2017-2018.

OBJECTIVE OF THE STUDY

The study aimed to find out the relationship of Implementation of R.A.10931 to students' academic and non-academic achievement.

METHODOLOGY

The research design used in the study was the descriptive method of research. This research study has 100 respondents who were comprised of students who were members of different organizations from the Laguna State Polytechnic University-San Pablo City Campus, Philippines. Respondents were selected randomly from various scholarship provider organizations during the current academic year 2019-2020. The primary data gathering instrument in this study was a questionnaire that was designed and formulated by the researcher intended for the respondents. The questionnaire divided into two parts. Part I

described the personal information which included there, age, gender, year level, course educational attainment of parents as well as their occupation and monthly income, number of siblings, kind of living, the general weighted average of the respondents during the first and second semesters 2018-2019, among others. Part II focuses on the checklist composed of a questionnaire about the perception of the respondents on the implementation of RA 10931 in terms of Objectives, level of application, stakeholders' involvement, school administrative support, efficient funding, respondent's perception towards non-academic performance policies.

Data Collection and Analysis

Frequency count and percent determined the profile of the respondents. Mean, and standard deviation determines the perception of the respondents on the implementation of RA 10931, understanding of the non-academic performance.

Pearson product-moment Correlation coefficient (r) was also used to determine the relationship between the respondent's perceptions of the implementation of RA 10931 to Academic performance, non-academic performance.

RESULTS AND DISCUSSION

Profile of respondents

The majority of the respondents were female, aged 16-20, were in the fourth year of college, taking up Bachelor of Secondary Education. This means more female has their interest in developing their talents in their field of expertise especially the students in the Bachelor of Secondary education In recent years, a number of researchers have called attention to the fact that, from the 1990s onwards, men have begun to perform less well in higher education compared to women (Evers & Mancuso, 2006; Jorgensen et al. 2009; OECD, 2008). The OECD report 'Higher Education to 2030' (2008) shows that this is a trend in most OECD countries cited by Severiens and Ten Dam (2012). The widening gap is more the result of increasing participation rates among women than the result of decreasing participation rates among men.

Parents' highest educational attainment as high school graduates, according to the national center for Statistics (2018) the educational attainment rate for 25 to 29years old increased at all levels between 2000 and 2017 .parent's monthly income at 1,000 PHP-10,000 Php, since the respondents living in urban the family income falls under the said bracket with two siblings, living in urban area, and with first semester general weighted average of 1.75 - 1.99.

Table 1. Perception of the Respondents on the Implementation of R.A. 10931 in Terms of Objectives

Objectives	Mean	Standard Deviation	Interpretation
1. Finish studies in a degree program through the help of the Philippine government.	4.64	.542	Strongly Agree
2. Enjoy the benefits of having free tuition and miscellaneous fees at the collegiate level.	4.83	.403	Strongly Agree
3. Students should maintain good academic standing.	4.47	.627	Strongly Agree
4. Comply with the retention requirements set by State University and Colleges (SUCs) and CHED –recognized Local Universities and Colleges (LUCs).	4.52	.611	Strongly Agree
5. Students will show active participation in extra-curricular activities as a sign of gratitude for the institution.	4.44	.715	Strongly Agree
Over - All Mean	4.58	0.580	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
3.1 - 4.0 - **Agree**
2.1 - 3.0 - **Moderately Agree**
1.1 - 2.0 - **Disagree**
0.1 - 1.0 - **Strongly Disagree**

Table 1 illustrates the perception of the respondents on the implementation of R.A. 10931 in terms of objectives. (Objective 1) Finish studies in a degree program through the help of the Philippine government has a mean of 4.64 with .542 of standard deviation; thus, strongly agree when interpreted. (Objective 2) Enjoy the benefits of having free tuition and miscellaneous fees at the collegiate level have a mean of 4.83 with .403 of standard deviation and are strongly agreed when interpreted. (Objective 3) Students should maintain good academic standing as a way of 4.47 with .627 of standard deviation; thus, strongly agree when explained. (Objective 4) Comply with the retention requirements set by State University and Colleges (SUCs) and CHED –recognized Local Universities and Colleges (LUCs) has to mean of 4.42 with .611 of standard deviation and is strongly agree when interpreted. (Objective 5) Students will show active participation in extra-curricular activities as a sign of gratitude for the institution has a mean of 4.44 with .715 of standard deviation; thus, strongly agree when

interpreted. The overall way of the objectives is 4.58, with a standard deviation of 4.49 and is Strongly Agree when understood. The result of table 1 is all strongly agree. Therefore, the objectives which are In line with the mandate of our Constitution, the State must uphold the right of all citizens to quality education at all levels. These are the privilege of the students in tertiary education in all State Universities and Colleges free of tuition for its students and fully subsidized by the government.

Tertiary education is a valuable key that can help Filipino families break out of the poverty cycle, as families headed by tertiary degree holders earn, on average, two times as much as families who do not have postsecondary education.

Table 2. Perception of the Respondents on the R.A. 10931 in Terms of Implementation

Implementation	Mean	Standard Deviation	Interpretation
1. Students enrolled in (SUCS) (LUCS), and publicly-run technical-vocational institutions (TULS) are entitled to tuition and other fees-free education.	4.57	.671	Strongly Agree
2. Students can still apply for additional scholarships, grants in aids, and loans.	4.61	.549	Strongly Agree
3. SUC'S allowed accepting more students.	4.55	.642	Strongly Agree
4. Scholarship grants will be made available to students, both public and private colleges.	4.60	.667	Strongly Agree
5. It also provides a new and improved student loan program.	4.43	.671	Strongly Agree
Over - All Mean	4.55	0.64	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
 3.1 - 4.0 - **Agree**
 2.1 - 3.0 - **Moderately Agree**
 1.1 - 2.0 - **Disagree**
 0.1 - 1.0 - **Strongly Disagree**

Table 2 shows the perception of the respondents on the implementation of R.A. 10931 in terms of application. Students enrolled in (SUCS) (LUCS), and publicly-run technical-vocational institutions (TULS) are entitled to a tuition. Other fees-free education has a mean of 4.57 with .671 of standard deviation;

thus, strongly agree when interpreted. Students can still apply for additional scholarships, grants in aids, and the loan has a mean of 4.61 with .549 of standard deviation and strongly agree when interpreted. SUC'S allowed accepting more students has meant of 4.55 with .642 of standard deviation and, strongly agree when explained. Scholarship grants will be made available to students, both public and private colleges have a mean of 4.60 with .667 of standard deviation and strongly agree when interpreted. It also provides a new and improved student loan program question that has to mean of 4.43 with .671 of standard deviation and, strongly agree, when explained. The perception of the respondents on the implementation of R.A. 10931 in terms of application has an overall mean of 4.55 with 0.63 Standard Deviation, which means Strongly Agree when interpreted.

Based from the result, it was stated strongly agree since the law implemented within sixty (60) days from the effectivity of the act, the UNIFast Board, in consultation with the CHED, and TESDA and other relevant stakeholders in higher and technical education promulgate the said rules and regulation (Section 18 of RA 10931).

Table 3. Perception of the Respondents on the Implementation of R.A. 10931 in Terms of School Administrative Support

School Administrative Support	Mean	Standard Deviation	Interpretation
1. The administration assigned right people to do the task on the preparation of documents about free tuition fees and miscellaneous.	4.69	.506	Strongly Agree
2. Disseminate information through attending conferences, symposium, and meetings.	4.59	.570	Strongly Agree
3. Conducted orientation program.	4.57	.590	Strongly Agree
4. Provide informative tarpaulin for information dissemination.	4.59	.588	Strongly Agree
5. Update the system on the necessary information needed by the UNIFAST.	4.60	.569	Strongly Agree
Over - All Mean	4.61	0.56	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
 3.1 - 4.0 - **Agree**
 2.1 - 3.0 - **Moderately Agree**
 1.1 - 2.0 - **Disagree**
 0.1 - 1.0 - **Strongly Disagree**

Table 3 shows the perception of the respondents on the implementation of R.A. 10931 in terms of School administrative support, The administration assigned right people to do the task on the preparation of documents about free tuition fees and miscellaneous has mean of 4.69 with .506 of standard deviation and, strongly agree when interpreted. Disseminate information through attending conferences, symposium, and meetings have a mean of 4.59 with .570 of standard deviation and strongly agree when explained. Conducted orientation program has a mean of 4.57 with .588 of standard deviation, which is firmly accepted when interpreted. Update the system on the necessary information needed by the UNIFAST has a mean of 4.60 with .569 of standard deviation, which is strongly agreed when explained. The perception of the respondents on the implementation of R.A. 10931 in terms of School administrative support has an overall mean of 4.61 with 0.56 Standard Deviation, which means strongly agree when interpreted.

Table 4. Perception of the Respondents on the Implementation of R.A. 10931 in Terms of Stake Holders' Involvement

Stake Holders' Involvement	Mean	Standard Deviation	Interpretation
1. Awareness on the policy of universal access to quality tertiary education.	4.69	.506	Strongly Agree
2. Prepare the requirements needed for the Admission Policy of the Institution.	4.59	.570	Strongly Agree
3. Be legible for the implementation of the Republic Act no. 10931.	4.57	.590	Strongly Agree
4. Make him/herself qualified to avail the privilege RA 10931.	4.59	.588	Strongly Agree
5. Maintain quality standards to attain better performance.	4.6000	.569	Strongly Agree
Over - All Mean	4.61	0.56	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
 3.1 - 4.0 - **Agree**
 2.1 - 3.0 - **Moderately Agree**
 1.1 - 2.0 - **Disagree**
 0.1 - 1.0 - **Strongly Disagree**

Table 4 shows the perception of the respondents on the implementation of R.A. 10931 in terms of stakeholders' involvement, Awareness on the policy of

the universal access to quality tertiary education has a mean of 4.69 with .506 of standard deviation which is strongly agreed when interpreted. Prepared the necessary documents needed for the Admission Policy of the Institution has a way of 4.59 with .570 of standard deviation and strongly agree when understood. Be legible for the implementation of the Republic Act no. 10931 has a meant of 4.59 with .588 of standard deviation; thus, strongly agree when interpreted. Make him/herself qualified to avail the privilege RA 10931 has mean of 4.59 with .570 of standard deviation, which is heartily approved when explained while Maintain quality standards to attain better performance have a mean of 4.60 with .569 of standard deviation thus, strongly agree when interpreted. The perception of the respondents on the implementation of R.A. 10931 in terms of stakeholders' involvement has an overall mean of 4. 61 with 0.56 Standard Deviation, which means strongly agree when interpreted.

Table 5. Perception of the Respondents on the Implementation of R.A. 10931 in Terms of Efficient Funding

Efficient Funding	Mean	Standard Deviation	Interpretation
1. There are sufficient funds given to the university.	4.54	.626	Strongly Agree
2. Sources of funds are available.	4.46	.610	Strongly Agree
3. The top priority will be students from low-income families.	4.59	.588	Strongly Agree
4. Additional funding to State Universities and Colleges (SUCs) so that all poor but bright students can enroll in college.	4.62	.582	Strongly Agree
5. The government should look into how much funds the institution will need.	4.64	.560	Strongly Agree
Over - All Mean	4.57	0.59	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
 3.1 - 4.0 - **Agree**
 2.1 - 3.0 - **Moderately Agree**
 1.1 - 2.0 - **Disagree**
 0.1 - 1.0 - **Strongly Disagree**

Table 5 shows the perception of the respondents on the implementation of R.A. 10931 in terms of adequate funding. There are sufficient funds given to the university that has a mean of 4.45 with .626 of standard deviation, which

is strongly agreed when interpreted as perceived by the respondents. Sources of funds are available and have a mean of 4.46 with .610 of standard deviation and strongly agree when understood. Top priority will be students from the low-income family has a way of 4.59 with .588 of standard deviation; thus, strongly agree when interpreted. Additional funding to State Universities and Colleges (SUCs) so that all poor but bright students can enroll in college has a mean of 4.62 with .582 of standard deviation and strongly agree when interpreted. The government should look into how much funds the institution will need has a way of 4.64 with .560 of standard deviation; thus, strongly agree when explained. The perception of the respondents on the implementation of R.A. 10931 in terms of adequate funding has an overall mean of 4.57 with 0.59 Standard Deviation, which means strongly agree when interpreted.

Based on the result, it was interpreted as strongly agree. The commission on higher Education added a total of 8.3 million Philippine pesos to the 2017 budget to respond to the urgent needs of the different SUCs, LUCs, and other Institutions.

Table 6. Respondent's Perception about Brass Band as Non-Academic Performance

Brass Band	Mean	Standard Deviation	Interpretation
1. Attend meetings, practices, and performances.	4.35	.821	Strongly Agree
2. Purchases instruments needed.	3.98	1.00	Agree
3. Shares new trends that will make the presentation more appealing.	4.16	1.00	Strongly Agree
4. Make himself/herself always available.	4.24	.900	Strongly Agree
5. It comes to inappropriate attire.	4.33	.888	Strongly Agree
Over - All Mean	4.21	0.92	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
 3.1 - 4.0 - **Agree**
 2.1 - 3.0 - **Moderately Agree**
 1.1 - 2.0 - **Disagree**
 0.1 - 1.0 - **Strongly Disagree**

Table 6 illustrates the five (5) indicators on the respondent's perception of the brass band as non-academic performance. Based on the result, Indicator 1. Attend meetings, practices, and performances obtained the highest mean of

(4.35), Standard Deviation (.821). It merely means the attended meetings are a must. However, indicator 2, Purchases instruments needed to obtain the lowest mean of (3.98), with an interpretation of Agree, Standard Deviation (1.00). It implies that the institution should purchase additional brass-band instruments for them to develop their expertise fully.

Table 7. Respondent's Perception about Abhinaya Cultural and Literary Arts as Non-Academic Performance

Abhinaya Cultural and Literary Arts	Mean	Standard Deviation	Interpretation
1. Show creativity in all tasks.	4.38	.763	Strongly Agree
2. Perform artistically and gracefully.	4.30	.785	Strongly Agree
3. Show sportsmanship at all times.	4.45	.716	Strongly Agree
4. Appreciates and respects all types/kinds of people.	4.51	.689	Strongly Agree
5. Show appreciation of one's culture.	4.49	.718	Strongly Agree
Over - All Mean	4.43	0.73	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**

3.1 - 4.0 - **Agree**

2.1 - 3.0 - **Moderately Agree**

1.1 - 2.0 - **Disagree**

0.1 - 1.0 - **Strongly Disagree**

Table 7 illustrates the respondent's perception of Abhinaya cultural and literary arts as non-academic performance. All five (5) indicators interpreted as strongly agree. Sign 2, Performs artistically and gracefully obtained the lowest mean of (4.30), standard deviation (.785), this means they must highly motivated for them to improve their performance.

With these results, the administration will look upon this kind of situation so that students who are members of this kind of organization will continue to motivated for them to be an active member of the said group. This organization is significant since this belongs to a cultural organization wherein it develops a culture in the institution. In common parlance, the word 'culture' stands for taste or refinement. In anthropology, the word covers all sides of our social life and attainment, including our knowledge, belief, codes and behavior, and art.

It has its spiritual or aesthetic side also, and, even in the fulfillment of his basic needs, the man looks for aesthetics, some upliftment from the basic or the ordinary. Tylor says that culture is 'that complex whole which includes

knowledge, belief, art, morals, law, custom, and other capabilities and habits acquired by man as a member of society. Mclver holds that ‘culture is the total social heritage’ of man.

Table 8. Respondent’s Perception about Athletics as Non-Academic Performance

Athletics	Mean	Standard Deviation	Interpretation
1. It comes on time for games and practices.	4.37	.774	Strongly Agree
2. Denotes full time when there are activities.	4.29	.808	Strongly Agree
3. Adjust one’s schedule to avoid conflict with his classes.	4.28	.854	Strongly Agree
4. Shows sportsmanship in every game.	4.56	.625	Strongly Agree
5. It comes in a proper bearing.	4.44	.701	Strongly Agree
Over - All Mean	4.39	0.75	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**

3.1 - 4.0 - **Agree**

2.1 - 3.0 - **Moderately Agree**

1.1 - 2.0 - **Disagree**

0.1 - 1.0 - **Strongly Disagree**

Table 8 presents Respondent’s perception of athletics as a non-academic performance. The data revealed that the entire five (5) indicators interpreted as strongly agree. It implies that athletic is one of the most important physical activities. They are based on the result, as shown in table 16. Indicator 3, Adjust one’s schedule to avoid conflict with his classes. This indicator obtained the lowest means of (4.28) standard deviation (.854) interpreted Strongly Agree, and this implies they encountered difficulty in adjusting to the schedule when practices have done.

Since sportsmanship is essential in socialization as reliable indicator 4, it shows integrity in every game obtained the highest mean of (4.56) standard deviation (.625) interpreted as strongly agree. As a result, according to Serapio (2016), socialization is the process through which a person acquires the behavior and skills that are essential for social existence.

Table 9. Respondent's Perception about Honorific Scholars

Honorific Scholars	Mean	Standard Deviation	Interpretation
1. Foster a good character and be a role model.	4.54	.626	Strongly Agree
2. Develop a pleasing personality and behavior.	4.59	.637	Strongly Agree
3. Establish and maintain good grades.	4.43	.714	Strongly Agree
4. Time management to do all things practice.	4.52	.659	Strongly Agree
5. Promote the value of the moral aspect.	4.51	.688	Strongly Agree
Over-all mean	4.52	0.67	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
3.1 - 4.0 - **Agree**
2.1 - 3.0 - **Moderately Agree**
1.1 - 2.0 - **Disagree**
0.1 - 1.0 - **Strongly Disagree**

Table 9 illustrates the respondent's perceptions of honorific scholars. In this research, honorific scholars included in non-academic in terms of organization. Wherein students who are a member of the organization belong to the category of honorific half or full when free tuition not implemented. But at present, these do not exist because of free tuition fees and miscellaneous fees.

The data revealed indicator 2, Develop a pleasing personality and behavior obtained the highest mean of (4.59), standard deviation (.637) interpreted as strongly agree, it means being an honorific scholar it improves positive response and personality. It was followed by indicator 1, Foster a good character and be a role model obtained mean of(4.54) standard deviation (.626) interpreted as strongly agree. With these findings, it merely means that being a member of the honorific organization, they will maintain good character and stand as a role model of the students in the institution.

Table 10 revealed Respondent's Perception of the Reserved Officer Training Corps as Non-Academic Performance. Base on the data indicator 1, Willingness to discipline one's self obtained the highest mean of(4.63) standard deviation (.666) interpreted as strongly agree, With these findings, It merely says that in this group discipline is very important in the organization.

Table 10. Respondent's Perception of the Reserved Officer Training Corps as Non-Academic Performance

Reserve Officer Training Corps	Mean	Standard Deviation	Interpretation
1. Willingness to discipline one's self.	4.63	.666	Strongly Agree
2. Be careful with their thought and action.	4.59	.698	Strongly Agree
3. Listen and follow the given instruction.	4.54	.658	Strongly Agree
4. Obey and respect higher officers.	4.57	.655	Strongly Agree
5. It comes in proper and complete attire.	4.61	.680	Strongly Agree
Over - All Mean	4.59	0.67	Strongly Agree

Legend: 4.1 - 5.0 - **Strongly Agree**
 3.1 - 4.0 - **Agree**
 2.1 - 3.0 - **Moderately Agree**
 1.1 - 2.0 - **Disagree**
 0.1 - 1.0 - **Strongly Disagree**

Indicator 3, Listen and follow the given instruction obtained the lowest mean of (4.54) standard deviation (.658) interpreted as strongly agree. With this result, the most challenging task for the Reserved Officer Training Corps is to listen for a reason also in finding difficult to follow instruction.

Table 11. Test of Relationship between the Implementation RA 10931 and the Academic Performance

RA 10931 Objectives	First Semester (GWA)		Interpretation	Second Semester (GWA)		Interpretation
	R-Value	P-value		R-value	P-value	
1. Objectives	-.267**	.007	significant	-.124	.218	Not significant
2. Level of Implementation	-.325**	.001	significant	-.293**	.003	significant
3. School Administrative Support	-.367**	.000	significant	-.204*	.041	significant
4. Stake Holders Involvement	-.319**	.001	significant	-.080	.429	Not significant
5. Efficient funding	.004	100	Not significant	-.073	.471	Not significant

Legend: $p < 0.05$ Significant, $p > 0.05$ Not Significant

Table 11 presents the correlation between the Implementation RA 10931 and the Academic Performance of the respondents. As reflected in this table, namely: objectives ($r=-.267^{**}$), ($p= .007$). Level of implementation, ($r=-.325^{**}$), ($p= .001$). School Administrative support, ($r= -.367^{**}$), ($p=.000$). Stakeholders Involvement, ($r= -.319^{**}$), ($.001$) are significantly related to the first semester general weighted average of the respondents. It simply means it has a great impact on performance. However, Efficient funding, ($r= .004$), ($p=100$) found out not significant to the first-semester general weighted average. It means that the respondent needs more scholarships or financial assistance to sustain their academic performance.

In the second semester general weighted average of the respondents It was found out that objectives, ($r=-.124$), ($p=.218$), Stake Holders Involvement, ($r=-.080$), ($p=.429$), Efficient Funding, ($r=-.073$), ($p=.471$) the three (3) variables found out that these are not significant to the second semester general average of the respondents. Concerning objectives, it merely says the respondents may not be continuously active in participating in extra-curricular activities. They wanted to study further to achieve a better academic rating. When it comes to stake holder's involvement, the respondents may not be sure to maintain quality standards to attain better performance.

In terms of adequate funding, additional financing, or financial assistance to be given in some needy but deserving students, they will be highly satisfied with their academic rating. Level of implementation and School Administrative support, these two variables found out that these are significant to the second semester general weighted average of the respondents.

To come up with these results, the Pearson product-moment correlation coefficient (r) used in this table. The result is all about the relationship to academic performance. Williams (2018) said people often consider grades first when defining academic performance. This includes schools, who rank students by their GPA, awarding special designations such as valedictorian and salutatorian for those who graduate first and second in their class. Scholarship organizations and universities also start by looking at grades, as do some employers, especially when hiring recent graduates. Grades carry more weight in some industries, primarily technical professions such as law, medicine, and finance. Other industries place less importance on GPA, particularly creative professions such as writing or art and occupations such as sales where people skills are more crucial than technical knowledge. Therefore academic performance is one of the focuses in this study.

Table 12. Test of Relationship between the Implementation RA 10931 and the Non-Academic Performance

Policies	Non-academic performance									
	Brass Band		Abhinaya Cultural – Literacy Art		Athletics		Honorific Society		Reserve Officers Training Corps	
	r-value	p-value	r-value	p-value	r-value	p-value	r-value	p-value	r-value	p-value
1. Objectives	.409**	.000	.204*	.041	.105	.297	.260	.009	.077	.445
2. Level of implementation	.336**	.001	.244*	.014	.254*	.011	.355*	.000	.148	.141
3. School Administrative support	.354**	.000	.322*	.001	.361*	.000	.426*	.000	.299**	.002
4. Stake Holders Involvement	.385**	.000	.238*	.017	.350*	.000	.455*	.000	.319*	.001
5. Efficient Funding	.269**	.007	.236*	.018	.193	.055	.455**	.000	.256*	.010

Legend: $p < 0.05$ Significant, $p > 0.05$ Not Significant

Table 12 shows the correlation between the Implementation RA 10931 and the Non-Academic Performance. The data revealed that the following variables: Objectives (r – value = .409**) (p – value = .000), Level of Implementation (r – value = .336**) (p – value = .001), School Administrative Support (r – value = .354**) (p – value = .000), Stake Holders Involvement (r – value = .385**) (p – value = .000), Efficient Funding (r – value = .269**) (p – value = .007) are significantly related to Brass Band. The data also revealed that the following variables: Objectives (r – value = .204*) (p – value = .041), Level of Implementation (r – value = .244**) (p – value = .014), School Administrative Support (r – value = .322*) (p – value = .001), Stake Holders Involvement (r – value = .238**) (p – value = .017), Efficient Funding (r – value = .236*) (p – value = .018) are significantly related to Abhinaya. Based from the result the implementation of RA 10931 has great impact in these two organizations.

Level of Implementation (r – value = .264*) (p – value = 0.11), School Administrative Support (r – value = .361*) (p – value = .000), Stake Holders Involvement (r – value = .350*) (p – value = .000) are significantly related to Athletics, while Objectives (r – value = .105) (p – value = .297), Efficient Funding (r – value = .193) (p – value = .055) are not significant to athletics with these

findings it simply says that there must be additional financial support to the athletic after the implementation of free tuition fee act.

Objectives (r – value = .260) (p – value = .009) does not significantly affect to Honorific since the respondents who are members of this organization develop their study habit in order to achieve highest grades. Level of Implementation (r – value = .355*) (p – value = .000), School Administrative Support (r – value = .426) (P – value = .000), Stake Holders Involvement (r – value = .455*) (p – value = .000), Efficient Funding (r – value = .455*) (p – value = .000) are significantly related to Honorific scholars because not all members of organization enjoyed full tuition fees and miscellaneous if their grades are not qualified.

School Administrative Support (r – value = .299*) (p – value = .002), Stake Holders Involvement (r – value = .319*) (p – value = .001), Efficient Funding (r – value = .256*) (p – value = .010) are significantly related to Reserve Officer Training Corps because when RA 10931 are not implemented only tuition fees are free and they should maintain good grades.

Objectives (r -value = .077) (p -value = .445), Level of Implementation (r -value = .148) (p -value = .141) are not significantly related to Reserve Officer Training Corps, since the respondents are not sure if they should maintain good grades and also since only few slots are available for them to apply for another scholarship and financial assistance.

Based on the result, it was the descriptive method of research. It consisted of one hundred respondents selected randomly who were member of the different organizations. Pearson product-moment correlation coefficient (r) also used in attaining this kind of relationship.

This is students non- academic performance Palardy (2019), Students' non-academic attributes, such as forms of engagement, dispositions, and social and emotional skills, are associated with a range of outcomes—including academic performance. Non-academic characteristics of one's school peers play an important role in academic performance

CONCLUSIONS

Since the result revealed that objectives, Level of Implementation, School Administrative Support, Stake Holders Involvement are significantly related to the first semester general weighted average of the respondents. While Efficient Funding is not significantly associated with the first-semester general weighted average. However, in the second semester of School, Administrative Support is significantly associated with the second-semester academic performance. Level of Implementation, Objectives, Stake Holder Involvement, and Efficient Funding

is not significantly associated with the second semester general weighted general average. Therefore the null hypothesis partially sustained.

The result revealed Level of Implementation, School Administrative Support, Stake Holders Involvement, and Efficient Funding is significantly related to Brass Band and Abhinaya. Level of Implementation, School Administrative Support, and Stake Holder's Involvement is related substantially to Athletics. Level of Implementation, School Administrative Support, Stake Holders' Involvement, and Efficient Funding is significantly associated with Honorific Scholars. School Administrative Support, Stake Holders Involvement, and Efficient Funding are related considerably to Reserve Officer Training Corporations. Objectives and Efficient Funding is not significantly related to Athletics. Objectives and Level of Implementation are not significantly associated with Reserve Officer Training Corporation. Therefore the null hypothesis partially sustained.

RECOMMENDATIONS

Based on the results and conclusion posted in the study, the following recommendations result of this formulated:

1. Since Efficient Funding is not significantly related to the first semester general weighted average of the respondents, the administration should make another proposal for the students to have another incentive as of financial assistance. It will also contribute to the internal scholarship of the institution and one of the contributing components in State Universities Leveling.
2. The administration should look upon their objectives to the students involved in athletics. Level of implementation to the reserve officer's training corporation. They should study the policies of the students concerning non-academic achievement after the application of free tuition fees and miscellaneous.
3. A similar study may be conducted on other campuses.

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